DOCUMENT RESUME

ED 439 894 RC 022 366

AUTHOR	Clark, William A. V.
TITLE	The California Cauldron: Immigration and the Fortunes of Local Communities.
ISBN	ISBN-1-57230-403-0
PUB DATE	1998-00-00
NOTE	239p.
AVAILABLE FROM	Guilford Publications, 72 Spring St., New York, NY 10012 ($27.95). Tel: 800-365-7006 (Toll Free); Web site: http://www.guilford.com.
PUB TYPE	Books (010) -- Reports - Research (143)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	American Dream; Asian Americans; Educational Attainment; Educational Needs; Elementary Secondary Education; *Futures (of Society); *Human Capital; Human Geography; *Immigrants; *Immigration; Limited English Speaking; Mexican Americans; Migration Patterns; Politics; *Population Growth; Poverty; Residential Patterns; *Social Change; Social Integration
IDENTIFIERS	*California; Immigration Law

ABSTRACT

Since 1965, changes in the immigration law have altered the influx from abroad and transformed the nation, especially California. This book examines the fundamental transformation of the state's population, focusing on local outcomes in California communities. Chapters 1 and 2 discuss social and economic causes of immigration, types of migrants, changing global contexts, migration patterns, the immigration link with Mexico, and the Immigration Reform and Control Act and its aftermath. Chapters 3 and 4 examine: statewide impacts in terms of population growth and composition, fertility rates, immigrants' educational attainment and skill levels, and poverty; county and community patterns; impacts on counties related to birth rates, health care needs, changing school enrollments, educational needs of students with limited English proficiency, and poverty; the economic contributions and costs of immigration; and immigrants' earnings, progress, and effects on U.S.-born workers' wages. Chapter 5 looks at the American Dream of home ownership and a good education for immigrants' children and discusses educational attainment and trajectories, college attendance, the link between poverty and educational outcomes, language factors, and bilingual education. While many immigrants are realizing the American Dream, Mexican and Central American immigrants are losing ground due to their more limited education and low skills. It is the very large numbers of these immigrants that are at the center of the problem of how to create a new and integrated society. Chapters 6-8 discuss assimilation versus a multi-ethnic society, the politics of immigration, the strained social fabric, the outlook for the future, and the pressing needs to reform immigration policy and increase funding for education. (Contains a large bibliography, an index, and many figures and data tables.) (SV)

Reproductions supplied by EDRS are the best that can be made
from the original document.